

PROGRAMMA DI LINGUA INGLESE

CLASSE II M

a. s. 2019-2020

GRAMMATICA - FUNZIONI COMUNICATIVE

SVOLTO IN PRESENZA:

- Unit 1 – “Where are you from?”: word order in questions, common verb phrases, spelling and numbers;
“Charlotte’s choice?”: present simple, describing people, appearance and personality;
“Mr and Mrs Clark and Percy”: present continuous, clothes, prepositions of place;
- Unit 2 – “Right place, wrong person”: past simple, regular/irregular verbs, holidays, describing a holiday;
“The story behind a photo”: past continuous, prepositions of time and place, description of a photo;
“One dark October evening”: time sequencers and connectors, verb phrases;
- Unit 3 – “Plans and dreams”: be going to, airports;
“Let’s meet again”: present continuous for future arrangements, verbs+ prepositions;
“What’s the word?”: defining relative clauses, an informal email;
- Unit 4 – “Parents and teenagers”: present perfect, yet, just, already, housework, make or do?;
“Fashion and shopping”: present perfect or past simple, shopping;
“Lost weekend”: something, anything, nothing, etc, adjectives in –ed and –ing;
- Unit 5 – “No time for anything”: comparatives adjectives and adverbs (more/er...than and as...as...), time expressions
“Superlative cities”: superlatives+ever+present perfect, describing a town or city;
“How much is too much?”: quantifiers, too, not enough, a formal email;
- Unit 6 – “Are you a pessimist?”: Will/won’t for predictions, opposite verbs;
“I’ll never forget you”: Will/won’t for decisions, offers and promises;
“The meaning of dreaming”: review of verb forms, adjectives + prepositions;
- Unit 7 – “How to...”: uses of infinitives with to, verbs+infinitive;
“Being happy”: uses of gerund, verbs+ gerund;
“Learn a language in a month”: have to, don’t have to, must, mustn’t;
- Unit 8 – “I don’t know what to do”: should, get;
“If something can go wrong...”:first conditional, confusing verbs;
“You must be mine”: possessive pronouns, adverbs of manner;

SVOLTO NELLA DaD:

Unit 9 – “What would you do?”: second conditional, animals;
“I’ve been afraid of it for years”: present perfect + for and since, words related to fear;
“Born to sing”, present perfect or past simple, biographies;

CONDITIONALS: ZERO / FIRST / SECOND / THIRD

Unit 10 – “The mothers of inventions”: passive;
“Could do better”: used to;
“Mr Indecisive”: might;

SCHEDE GRAMMATICALI

Unità 71	Used to
Unità 74	Time linkers
Unità 83-84-85-86-87	Present perfect/Past simple
Unità 99	Auxiliary verbs
Unità 117-118	Comparatives/Superlatives
Unità 119	Order of adjectives
Unità 130-131-132-133	Future forms
Unità 135	May/might
Unità 149-150-151-152	Modals
Unità 164-165-169	Conditionals
Unità 175-176-177-178-179	-ing form/infinitive
Unità 190-191-192	The Passive

Testi

- Latham-Koenig, C./ Oxeden, C./ Seligson, P., *English File Digital Gold A2/B1* Oxford University Press;
- A. Gallagher/ F. Galluzzi, *Mastering Grammar* Pearson Longman

**SONO STATI UTILIZZATI IN AGGIUNTA A SUPPORTO DELLA DaD I SEGUENTI
STRUMENTI INFORMATICI QUALI: VIDEO YOUTUBE / POWER POINT / e-book etc...**

Anzio, 04/06/ 2020

Prof. ssa Susanna Verlezza